

## Year 6 Curriculum Overview

<b>Subject</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>English</b>	<ul style="list-style-type: none"> <li>*Fiction genres</li> <li>*Biography and autobiography</li> <li>*The power of imagery: poetry</li> <li>*Speech writing and performing</li> <li>*Extended narrative</li> <li>*Comprehension skills</li> </ul>	<ul style="list-style-type: none"> <li>*Authors and texts</li> <li>*Journalistic writing and different forms of writing</li> <li>*Creative writing competitions</li> <li>*Finding a voice: performance poetry and poetic devices</li> <li>*Short stories with flashbacks and twists</li> <li>*Narrative and story writing</li> <li>*Advertising</li> </ul>	<ul style="list-style-type: none"> <li>*Opinionated and persuasive writing</li> <li>*Balloon Debate</li> <li>*Writing from different cultures</li> <li>*Understanding sub-text and the power of the illustrator</li> </ul>
<b>Maths</b>	<p><u>6 Exp</u></p> <ul style="list-style-type: none"> <li>*Number and number system</li> <li>*Calculating</li> <li>*Checking</li> <li>*Counting and comparing</li> <li>*Visualising</li> </ul> <p><u>6 Pro and 6 Dev</u></p> <ul style="list-style-type: none"> <li>*Number and number system</li> <li>*Checking</li> <li>*Calculating</li> <li>*Visualising and constructing,</li> <li>*Investigating properties of shapes</li> </ul>	<p><u>6 Exp</u></p> <ul style="list-style-type: none"> <li>*Properties of shapes</li> <li>*Algebra proficiency</li> <li>*Exploring F/D/P</li> <li>*Proportional reasoning</li> <li>*Patterns</li> <li>*Measuring space</li> </ul> <p><u>6 Pro and 6 Dev</u></p> <ul style="list-style-type: none"> <li>*Angles</li> <li>*Formulae</li> <li>*Exploring F/D/P</li> <li>*Proportional reasoning</li> <li>*Patterns</li> <li>*Measuring space</li> <li>*Angles</li> <li>*Calculating F/D/P</li> <li>*Equations</li> </ul>	<p><u>6 Exp</u></p> <ul style="list-style-type: none"> <li>*Calculating F/D/P</li> <li>*Solving equations</li> <li>*Calculating space</li> <li>*Mathematical movement</li> <li>*Data</li> <li>*Microsoft Excel</li> </ul> <p><u>6 Pro and 6 Dev</u></p> <ul style="list-style-type: none"> <li>*Equations</li> <li>*Calculating space</li> <li>*Movement</li> <li>*Measuring and presenting data</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>*Evolution</li> <li>*Chemical changes</li> </ul>	<ul style="list-style-type: none"> <li>*Energy and Electricity</li> <li>*Acids and Alkalis</li> <li>*Microbes</li> </ul>	<ul style="list-style-type: none"> <li>*Light</li> <li>*Classification</li> </ul>
<b>French (6 Exp and 6 Dev)</b>	<ul style="list-style-type: none"> <li>*My house</li> <li>*Rooms &amp; furniture</li> <li>*Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>*School &amp; school life</li> <li>*Describing my school</li> </ul>	<ul style="list-style-type: none"> <li>*My town</li> <li>*Describing where I live</li> </ul>

	<ul style="list-style-type: none"> <li>*Describing my house</li> <li>*Helping at home</li> </ul>	<ul style="list-style-type: none"> <li>*School subjects and opinions</li> <li>*Timetable &amp; telling the time (24-hr clock)</li> <li>*Opinions on uniform</li> <li>*School rules</li> <li>*School in France</li> </ul>	<ul style="list-style-type: none"> <li>*Places in town</li> <li>*Prepositions (extension)</li> <li>*Town, city or countryside?</li> <li>*Finding the way &amp; directions</li> <li>*Paris landmarks</li> </ul>
<b>Language Awareness (6 Pro)</b>	<p><b><u>GERMAN</u></b> (September to February)</p> <ul style="list-style-type: none"> <li>*Key facts, greetings, how are you, name</li> <li>*Numbers 1-12 and age</li> <li>*Where do you live, weather, days of the week</li> <li>*Christmas, alphabet, family</li> <li>*Numbers 13-31, family and pets</li> <li>*German sounds and intercultural understanding</li> </ul>	<p><b><u>JAPANESE</u></b> (March to June)</p> <ul style="list-style-type: none"> <li>*Key facts, greetings, numbers 1-12, name and age, family, festivals, hiragana and katakana alphabets, kanji characters, sumo, haiku poems, origami, food and drinks (sushi making), calligraphy, anime "My Neighbour Totoro"</li> <li>*Investigating languages and intercultural understanding</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>*The Battle of Hastings</li> <li>*Norman Conquest <ul style="list-style-type: none"> <li>- Domesday book</li> <li>- Feudal System</li> </ul> </li> <li>*Harrying of the North</li> </ul>	<ul style="list-style-type: none"> <li>*Castles</li> <li>*Murder of Thomas Becket</li> </ul>	<ul style="list-style-type: none"> <li>*Medieval Towns</li> <li>*Medieval Crime and Punishment</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>*Climate – factors affecting climate</li> <li>*UK and Mediterranean climates – case study</li> <li>*Microclimates</li> </ul>	<ul style="list-style-type: none"> <li>*Soil erosion</li> <li>*Plate tectonics – earthquakes and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>*Tourism and sustainability</li> <li>*National parks in the UK</li> </ul>
<b>Latin and Classical Studies</b>	<ul style="list-style-type: none"> <li>*Introduction to language</li> <li>*Nouns and verb</li> </ul>	<ul style="list-style-type: none"> <li>*All noun and verb endings</li> <li>*Tenses</li> </ul>	<ul style="list-style-type: none"> <li>*Clauses</li> <li>*Personal pronouns</li> <li>*Roman</li> </ul>

	endings *Hercules	*Roman stories	Entertainment
<b>Religious Studies</b>	*History of Buddhism *Beliefs and worship	*Teachings of Buddha *Festivals	*Introduction to Sikhism  *Introduction to Philosophy in religion
<b>Art</b>	*Illustration Project  *Art Room Characters and Rules  *Observational drawings  *Pen and pencil techniques 'Natural Forms'  *X4 artists discussed	*Multi media animal portraits  *Paint techniques  *Variety of artists studied	*Sculpture topic  *Outside art 'Driftwood Sculptures'  *Artists explored
<b>Music</b>	*History of Jazz *Singing styles *Benjamin Britten research	*Music theory *Putting rhythms together according to time signatures	*Female composers *Exploring instruments
<b>Engineering</b>	*Cross-curricular STEAM problem-solving project	*Cross-curricular STEAM problem-solving project	*Cross-curricular STEAM problem-solving project
<b>Computing</b>	*Expectations and e-safety *Plotagon Animation	*The World Wide Web *Desktop Publishing	*Introduction to Python *Code Combat
<b>PSHEE</b>	*Listening Skills Developing listening skills to help interaction in the classroom *Relationship and Sex Education I grow and I change	*Anti-Bullying In the driving seat (defining and resisting bullying including cyber bullying) *Mindfulness Developing mindfulness techniques to help children deal with School and home life	*Keeping healthy What should I avoid if I am to try and stay healthy? *Moving on A review of the year, review of the targets achieved and missed, plans for the coming year
<b>PE</b>	*Swimming – stroke development and	*Swimming – survival and water	*Athletics

	races *Gymnastics – group work and apparatus	polo *Fitness and cross- country	
<b>Games</b>	*Rugby (boys) *Hockey (girls)	*Hockey (boys) *Netball (girls)	*Cricket (boys and girls)