

Year 8 Curriculum Overview

| Subject | Autumn Term | Spring Term | Summer Term |
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| English | <ul style="list-style-type: none"> *Descriptive writing *Persuasive writing *Analytical skills studying prose extracts and short stories *Poetry skills *Diary writing *Fiction Comprehension skills *Verbal reasoning skills | <ul style="list-style-type: none"> *Travel writing: inform, explain, magazine articles and letters *Writing tasks: diaries, letters, reports, speeches, scripts, discursive, etc. *Poetry comparison and poetic terminology *Performance poetry *Non-fiction comprehension skills | <ul style="list-style-type: none"> *Creative writing and the media *Advertising *Shakespeare *Individualised examination preparation |
| Maths | <ul style="list-style-type: none"> 8 Express *Calculating Visualising and constructing *Algebraic proficiency *Proportional reasoning 8 Pro/Dev *Number and number system *Calculating Visualising and constructing *Probability *Algebraic proficiency | <ul style="list-style-type: none"> 8 Express *Pattern sniffing *Solving equations and inequalities *Calculating space *Conjecturing *Algebra: visualising 8 Pro/Dev *Exploring F/D/P *Proportional reasoning *Pattern sniffing *Angles *Calculating F/D/P *Solving equations | <ul style="list-style-type: none"> 8 Express *Algebra: visualising *Solving equations and inequalities *Understanding risk *Data 8 Pro/Dev *Calculating space *Algebraic proficiency *Data *Microsoft Excel |
| Science | <ul style="list-style-type: none"> *Photosynthesis and Microbes *Electricity and magnetism *Physical change | <ul style="list-style-type: none"> * The Earth and Beyond *Cellular Respiration *Light and Sound *Cells and Microscopes | <ul style="list-style-type: none"> *Metals and Acids *Energy |
| French | <ul style="list-style-type: none"> *Hobbies, holiday activities, weather *Past tense (perfect tense and imperfect tense) *Après avoir/être + past participle *Letter writing *Understanding tourist information | <ul style="list-style-type: none"> *Simple health problems *Shopping and pocket money *Visiting a restaurant or café *Idiomatic phrases using AVOIR (j'ai fait...) *Partitive (how to say "some") | <ul style="list-style-type: none"> *Structured revision and intense speaking practice |
| History | <ul style="list-style-type: none"> *Henry VIII <ul style="list-style-type: none"> - Kings Great Matter - Break from Rome | <ul style="list-style-type: none"> *Elizabeth I <ul style="list-style-type: none"> - Marriage crisis - Tudor propaganda - Spanish | <ul style="list-style-type: none"> *Independent research project *English Civil War |

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| | <ul style="list-style-type: none"> - Reformation - 'Great King Harry' Image or reality? <p>*Edward IV *Bloody Mary - Turn or Burn</p> | <p>Armada - Tudor poor law</p> <p>*Introduction to the Stuarts *James and Charles the First - Gunpowder plot - Great Plague of London</p> <p>*Fire of London</p> | <p>*Execution of Charles II</p> <p>*Exam prep</p> |
| Geography | <p>*Common Entrance coursework *Flooding</p> | <p>*Population – changes and causes</p> | <p>*Revision</p> |
| Latin and Classical Studies | <p>*5th Declension nouns *Government and Pompeii *Introduction to the passive voice</p> | <p>*Subjunctive *Purpose clause *Past participle passive *The Odyssey</p> | <p>*CE revision OR project on Roman life/Introduction to Greek *Lives of Romans and Greeks</p> |
| Religious Studies | <p>*New Testament topics for CE</p> | <p>*Contemporary issues and people who changed the world</p> | <p>*Preparation for CE.</p> |
| Art | <p>*'Ash Tree Project' first hand observational drawings</p> <p>*Study and discuss the art of David Hockney, Vincent Van Gogh and Paul Nash</p> <p>*Study Surrealism and link to what stumps could become - Rene Magritte</p> <p>*Mixed media outcomes: collage, print etc.</p> | <p>*Introduce GCSE style project 'Adorn, decorate and Embellish'</p> <p>*Developing ideas, experimenting with materials</p> | <p>*Reflecting on ideas, final outcome, exploring artists work</p> <p>*Final display of work</p> |
| Music | <p>*Understanding the differences between major and minor *Gospel music</p> | <p>*Form and structure *Theme and variations *Ornamentation *Sequence</p> | <p>*Composition *Melody lines *Creating instrumental passages</p> |
| Design and Technology | <p>*Electronics and soldering skills. *Learning about electrical components</p> | <p>*Developing idea.</p> | <p>*Manufacture of Harford Manor stool.</p> |

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| | and their uses. *Introduction to the Harford Manor Project | | |
| Computing | *Expectations and e-safety *App Design & UX | *App Design & Planning *App Build & Publishing | *JavaScript Basics |
| PSHEE | *Listening Skills Developing listening skills to help interaction in the classroom *Relationship and Sex Education | *Anti-Bullying Technology and the media: cyber bullying *Mindfulness Developing mindfulness techniques to help children deal with School and home life | *Keeping Healthy What should I avoid if I am to try and stay healthy? *Moving on A review of the year, review of targets achieved and missed, plans for the coming year |
| PE | *Swimming – stroke development and races *Gymnastics – group work and apparatus | *Swimming – survival and water polo *Fitness and cross-country | *Athletics |
| Games | *Rugby (boys) *Hockey (girls) *Recreational Games programme during Friday Games lessons – optional for non-squad players | *Hockey (boys) *Netball (girls) *Recreational Games programme during Friday Games lessons – optional for non-squad players | *Cricket (boys and girls) *Recreational Games programme during Friday Games lessons – optional for non-squad players |